CONFERENCE TRACKS

ASCA ANNUAL CONFERENCE
February 10 - 13, 2027
Washington, DC

RESTORATIVE PRACTICE

BEYOND ADJUDICATION: CONNECTING STUDENT CONDUCT AND CONFLICT RESOLUTION TO PROMOTE STUDENT LEARNING AND COMMUNITY

Presenters: Dave Gilbert, William & Mary

Conduct professionals regularly encounter situations that occupy a gray area between policy violations and conflict. While some incidents warrant formal conduct intervention, others may be more effectively addressed through conflict resolution processes. This session will provide a broad overview of restorative practices and how restorative principles guide our approach to case assessment, the needs of the community, and student learning.

BUILDING CAPACITY FOR RESTORATIVE HAZING PREVENTION AND RESPONSE

Presenters: Marc Sloan, JD, Cornell University

This session explores how institutions can build capacity for restorative hazing prevention and response by integrating restorative practices with a comprehensive public health approach. Participants will learn practical strategies for resource and stakeholder mapping, building cross-campus partnerships, and applying restorative principles to hazing cases while balancing institutional goals of student learning, accountability, safety, and risk mitigation.

EVERYONE DOES CONDUCT

Presenters: Dr. Shay Gresham Howard, Trevecca Nazarene University; Dr. Dorothea Mack, New College Florida

Everyone Does Student Conduct examines the shared responsibility for student behavior across campus. This concurrent session explores how faculty, staff, administrators, and campus partners can collaborate beyond a single office to strengthen conduct processes. It highlights early intervention, consistent messaging, and integrated support systems that promote accountability, equitable outcomes, student development, institutional integrity, and holistic student success.

RETHINKING ACCOUNTABILITY: DESIGNING ALTERNATIVES TO TRADITIONAL STUDENT CONDUCT RESOLUTION

Presenters: Ben Breh, University of Kentucky

How can conduct offices leverage accountability as a tool for learning, reflection, and community engagement rather than punishment? This session examines UK Pathways, a diversion program that emphasizes active accountability, harm reduction, and trust within the campus community. Participants will explore the development, implementation, and facilitation of UK Pathways and leave with practical strategies for creating alternatives to traditional conduct processes.

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THE IDEAL STUDENT CONDUCT EXPERIENCE: REIMAGINING THE STUDENT EXPERIENCE IN STUDENT CONDUCT

Presenters: Dr. Tony Miller, Jr., Pathway Professional Solutions

What if the student accountability process was more than an administrative requirement? This interactive session explores how student conduct can function as a high-impact practice when intentionally designed around student learning, engagement, reflection, and feedback. Participants will examine the student journey from initial notification through resolution and identify opportunities to transform routine processes into meaningful learning experiences.

THE TRANSFORMATIVE POWER OF A PROACTIVE APPROACH TO RESTORATIVE PRACTICES

Presenters: Katie Corbit, James Madison University; Lindsay Stebbins, James Madison University

Learn how to implement proactive restorative approaches with individual students, student organizations, and student groups. Presenters will share how they developed six proactive programs focused on topics such as conflict styles and Circle facilitation and provide actionable strategies for introducing proactive Restorative Practices at your institution.

USING RESTORATIVE PRACTICES TO ADDRESS ORGANIZATIONAL AND COMMUNITY HARM

Presenters: Lindsay Stebbins, James Madison University; Amber Bennett, James Madison University

This session explores how Restorative Practices can be used to address off-campus noise and mass gatherings. Participants will learn how Restorative Practices can support accountability, repair community relationships, and promote safer organizational culture. Presenters will discuss how staff can effectively support students and student organizations when responding to disruptive group-based behaviors.

WHEN CONFLICT WALKS INTO YOUR CONDUCT OFFICE

Presenters: Emily Gerst, MDR, William & Mary

As conduct offices embrace restorative/educational approaches, conflict coaching is an essential skill that prompts reflection and develops practical skills that enhance student learning and reduce escalated incidents. You'll learn advanced conflict skills and a transferable, practical conflict coaching framework that can be integrated into any conduct meeting to address common barriers to good conflict and facilitate better student learning.