CONFERENCE TRACKS

ASCA ANNUAL CONFERENCE
February 10 - 13, 2027
Washington, DC

RESEARCH AND SCHOLARSHIP

DO I STILL BELONG HERE? RELATIONSHIP-FOCUSED APPROACHES TO STUDENT CONDUCT

Presenters: Dr. Sarah McDowell, Lebanon Valley College; Dr. Erin Kaplan, Swarthmore College

Student conduct professionals are most often trained to focus on policies and processes, but this approach leaves behind important opportunities for students to build relationships and experience positive outcomes. Grounded in two qualitative studies, this interactive session explores how relational outcomes may shape fairness, learning, accountability, and belonging- and asks whose relationships practitioners are responsible for when the needs of respondents, harmed students, and communities collide.

EARNING BELONGING: HOW FRATERNITY AND SORORITY PROFESSIONALS CONCEPTUALIZE HAZING, POWER, AND MEMBERSHIP

Presenters: Dr. Pietro Sasso

Hazing is more than a collection of prohibited behaviors. Drawing from qualitative research with fraternity and sorority professionals, this session examines how belonging, inherited tradition, expectations of worthiness, organizational hierarchy, power, and cultural context contribute to hazing. Attendees will apply these findings to identify precursory conditions and strengthen prevention before harmful behaviors escalate.

HORIZONTAL HAZING: A 3-YEAR STUDY OF UNDERGRADUATE HAZING SURVIVORS & TRANSMITTERS

Presenters: Dr. Pietro Sasso

This session presents a six-campus, three-year longitudinal qualitative study of approximately 40 undergraduate students who experienced and transmitted hazing across fraternity, sorority, and other student organization contexts. Attendees will examine how hazing moves across campus relationships and apply survivor-centered findings to prevention, reporting, intervention, advising, and post-incident support.

CARE AND CONDUCT PUBLICATION - MEET THE AUTHORS

Presenters: CARE and Conduct Authors