LAW & POLICY (TITLE IX, TITLE VI, ETC.)

BEYOND DUE PROCESS: BUILDING A RESPONDENT SUPPORT PROGRAM THAT STUDENTS ACTUALLY USE (AND HELPS INSTITUTIONS TOO)

Presenters: Chad Wright, Penn State University

Institutions increasingly emphasize equitable accountability processes, yet Respondents often navigate misconduct systems with little intentional support. With new scrutiny on due process and respondents' rights, this is a policy problem. We explore Penn State's respondent support model that promotes procedural fairness, student learning, and meaningful engagement. Participants will examine implementation strategies, assessment methods, and practical tools to strengthen student-centered accountability.

CAMPUS HAZING TRANSPARENCY REPORT BLUEPRINT: BUILDING YOUR PUBLIC HAZING LOG USING MAXIENT OR MANUAL SOLUTIONS

Presenters: Shalin Shah, Maxient; Lance Watson, Maxient

Navigating federal mandates doesn't have to be stressful. This session offers actionable strategies to build and maintain a public Campus Hazing Transparency Report (CHTR). Discover how to leverage Maxient features—including dedicated CHTR tools, milestones, and case tags—or adapt these workflows into spreadsheets or other systems. Leave with a streamlined operational blueprint for full compliance.

CONDUCT, CLIMATE, OR CIVIL RIGHTS? TRIAGE AT THE INTERSECTION OF TITLE VI & STUDENT CONDUCT

Presenters: Omar E. Torres, Ed.D., Grand River Solutions

This session offers a practical triage framework for evaluating reports at the intersection of Title VI, student conduct, and protected expression. Participants will consider when concerns warrant supportive outreach, informal resolution, conduct action, civil rights assessment, speech analysis, referral, or a coordinated institutional response.

FEDERAL UPDATES FOR STUDENT CONDUCT ADMINISTRATORS: NAVIGATING A CHANGING LANDSCAPE

Presenters: Alexandra A. Mitropoulos, Nixon Peabody LLP; Kylie Stryffler, Bricker Graydon Wyatt LLP

Federal policy changes are creating new challenges for student conduct professionals, particularly when conduct processes intersect with international student status. This session will examine key federal developments affecting conduct, using the elimination of Duration of Status as a case study. Through practical scenarios, participants will explore implications for investigations, sanctions, suspensions, dismissals, appeals, and coordination with campus partners.

CONFERENCE TRACKS

ASCA ANNUAL CONFERENCE
February 10 - 13, 2027
Washington, DC

LAW & POLICY (TITLE IX, TITLE VI, ETC.)

NAVIGATING HIGH-STAKES TITLE IX HEARINGS: PRACTICAL DECISION-MAKING FOR CONDUCT, TITLE IX, AND LEGAL ADMINISTRATORS

Presenters: Rebecca Leitman Veidlinger, Veidlinger Wang PLLC; Sara Hellstedt, Fisher Phillips

Title IX hearings present complex procedural, evidentiary, and interpersonal challenges. Using a realistic case scenario, this interactive session explores cross-complaints, party non-participation, late-breaking evidence, aggressive advisors, and post-hearing determination pitfalls. Designed for student affairs, conduct, Title IX, and legal administrators, participants will gain actionable decision-making frameworks to ensure fair, defensible, and equitable outcomes.

NAVIGATING INTERIM ACTION, INTERIM SUSPENSION, AND EMERGENCY REMOVAL (VERSION 2.0)

Presenters: Tom Hardiman, NC State University

When student behavior creates an imminent threat to the safety and wellbeing of the campus community, student conduct professionals are responsible for mitigating that threat and providing a response and remedy. This session will discuss the procedures and requirements of issuing interim actions, including interim suspension and emergency removals (Title IX) on your campus. This session explores all aspects of interim actions, including the requirements under Title IX for Emergency Removal.

THE INTERSECTION OF STUDENT CONDUCT AND TITLE IX

Presenters: Beth Anne Voight-Jause, Sacred Heart University

Student Conduct and Title IX often intersect through referrals, overlapping concerns, supportive measures, and behavioral interventions. This session explores organizational models, key Title IX concepts, and how cases may move between or overlap across systems. Participants will identify effective strategies for communication, referrals, collaboration, and coordinated, student-centered responses.

THREE ROOMS, ONE STUDENT: BUILDING A RESPONDENT PROCESS ADVISOR PROGRAM ACROSS CONDUCT, TITLE IX, AND THE HEARING YOU DO NOT CONTROL

Presenters: Maleta Wilson, Ed, California State University, Chico; Terren Poncy, California State University, Chico; Dominique Silva, California State University, Chico

A student in a serious matter does not have one advisor experience. They have three: campus conduct, Title IX, and the hearing, where authority leaves the campus entirely. Learn how Chico State built a Respondent Process Advisor program, then map your own campus thresholds and leave with a completed audit of what breaks when your student crosses them.

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LAW & POLICY (TITLE IX, TITLE VI, ETC.)

WORKING WITH EXTERNAL CONTRACTORS/CONSULTANTS IN TITLE IX PROCESS

Presenters: Jessica Galanos, Bricker Graydon; Dr. Stephanie Wright, SMW Services LLC

Required for participants in the Title IX Coordinator Certificate Pathway - Level 1 and open to all conference attendees, this session explores when and how to engage external intake personnel, investigators, hearing officers, and appellate officers. Participants will examine hiring considerations, qualifications, institutional capacity needs, and factors that may warrant the use of external professionals in Title IX processes.

TITLE IX COORDINATOR REALITIES

Presenters: Kristi Patrickus, Patrickus Consulting LLC; Dr. Stephanie Wright, SMW Services LLC

Required for participants in the Title IX Coordinator Certificate Pathway - Level 1 and open to all conference attendees, this session examines the realities of serving as a Title IX Coordinator. Topics include public visibility, accessibility, managing concerns from students, employees, parents, advisors, community members, and the media, and navigating the Coordinator's role as the institutional voice on Title IX interpretation.

THE BASICS OF TITLE IX INFORMAL RESOLUTIONS

Presenters: Michael Fazi, Vanderbilt University; Kristi Patrickus, Patrickus Consulting LLC

Required for participants in the Title IX Coordinator Certificate Pathway - Level 1 and open to all conference attendees, this session explores the basic requirements of informal resolutions as outlined in the 2020 Title IX Regulations. Topics include exploring regulatory and due process requirements, types of informal resolutions, determining the threshold for offering appropriate informal resolution options, and institutional considerations for offering informal resolution processes.

TRAUMA-INFORMED ≠ BIASED: HUMAN-CENTERED PRACTICES FOR FAIR & IMPARTIAL PROCESSES

Presenters: Alyssa Jennings, Law Office of Kristie McCann

This interactive workshop challenges the idea that trauma-informed practice compromises impartiality or that impartiality requires us to become impersonal. Using an "Engage, Understand, Act" framework, participants will explore practical ways to communicate with humanity, remain curious without making assumptions, and make and explain difficult decisions fairly across student conduct and civil rights processes.

LAW & POLICY (TITLE IX, TITLE VI, ETC.)

UNDERSTANDING HAZING THROUGH THE LENS OF AN ER DOC

Presenters: Dr. Christopher Zacharda, Northwestern University

In order to prevent hazing, the presenter will share various theories and legal framework to better understand hazing. Recent (2025) research and observations from Emergency Room doctors will also shed light on signs and symptoms they are seeing when treating victims of hazing violence. Lastly, the presenter will share opportunities and obligations university staff have in reporting hazing violence.

WHEN SUPPORT BECOMES CROSS-EXAMINATION: SUSTAINING VOLUNTEER TITLE IX ADVISORS

Presenters: Dr. Carly Pariseau, Rochester Institute of Technology

Volunteer Title IX advisors play a critical role in supporting students through grievance processes, yet many experience emotional labor, self-doubt, and stress related to cross-examination. Drawing on original qualitative research with faculty and staff advisors, this session offers practical strategies for training, supporting, and sustaining advisor programs while strengthening institutional capacity and care.