CONFERENCE TRACKS

ASCA ANNUAL CONFERENCE
February 10 - 13, 2027
Washington, DC

HOUSING

BREAKING THE BOTTLENECK: TRANSFORMING A STUDENT CONDUCT CASE TRIAGE PROCESS IN FIVE MONTHS

Presenters: Ranaysia Holley, Rutgers University - New Brunswick; Neriah Almahdi-Moore, Rutgers University - New Brunswick; Delois Blackmon, Rutgers University - New Brunswick

This program explores how Rutgers University – New Brunswick's student conduct case management process was transformed within five months to reduce backlogs and improve efficiency. Grounded in ASCA's assessment committee principles and assessment knowledge and skills, participants will examine data-informed strategies, process redesign, and strategic planning to strengthen operations, enhance service quality, and support ASCA's advocacy mission through student-centered conduct practices.

BRIDGING THE ORGANIZATIONAL DIVIDE: EMBEDDED CONDUCT & SUPPORT ROLES IN RESIDENCE LIFE

Presenters: Jennifer Horace, PhD, University of Wisconsin - Madison; Keenan Lee, University of Wisconsin - Madison; James Garvey, University of Wisconsin - Madison

Decentralized universities often create operational silos between central student conduct, support, and housing. To bridge this gap, UW–Madison established two embedded residence life positions integrating conduct and student assistance directly into housing. This session examines the design and outcomes of these roles and helps participants develop strategies for implementing embedded support models on their own campuses.

FROM CLASSIC COMFORT TO FLEX CONFIDENCE: LESSONS FROM MICHIGAN HOUSING

Presenters: Cadyn Fraley, Symplicity Advocate; Mackenzie Leatherman, University of Michigan; Dior Hill, University of Michigan

Every department's Flexible Workflows journey is unique. This session shares how the University of Michigan Housing successfully transitioned from Advocate Classic Modules to Advocate Flexible Workflows by focusing on user confidence, continuous learning, and collaboration. Attendees will gain practical strategies for driving adoption, supporting change, and leveraging Client Manager partnerships to build innovative, user-focused Advocate solutions.

LIVING TOGETHER, BETTER TOGETHER: RESOLVING CONFLICT IN RESIDENTIAL COMMUNITIES

Presenters: Leigh Ann Clayton, M. Ed, University of Missouri - Columbia

Conflict is inevitable in community living, but it can also be an opportunity for growth. This session provides Residential Life professionals and student leaders with practical mediation tools to address difficult conversations, support collaborative problem-solving, and build healthier, more resilient residential communities.

HOUSING

PEER LEADERSHIP & LEARNING THE CODE: REFRAMING STUDENT CONDUCT EDUCATION ON CAMPUS

Presenters: Kelly Warren, Wilfrid Laurier University

Explore how Wilfrid Laurier University empowers student leaders to support peer learning around code of conduct expectations in Residence. Though framed in a Housing context, participants will explore Laurier's tools and techniques for fostering learning at a peer level, leaving with tangible strategies for levering peer leadership to strengthen engagement and understanding of expectations on their own campuses.

THE GREEN AREA: PREPARING STUDENT CONDUCT FOR THE EVOLVING CANNABIS LANDSCAPE

Presenters: Antoinette A. Murray, Rutgers - New Brunswick; Greg Dyer, Rutgers - New Brunswick; Jorge Sanchez, Rutgers - New Brunswick

As the legislative cannabis landscape continues to evolve, is your campus prepared for what's next? Using Rutgers University–New Brunswick and other institutions as case studies, this concurrent examines current and proposed state and federal cannabis policies and their implications for Residence Life Conduct. Attendees will explore innovative approaches to institutional cannabis policies, crisis response protocols, educational interventions, and campus partnerships while developing strategies to assess their own institutional readiness.

THE JEDI MIND TRICK FOR TRULY RESTORATIVE RESIDENTIAL CONFLICT RESOLUTION

Presenters: Colette Shaw, Emerson College

Ever feel like your campus is using the same old approaches to roommate conflicts, noise complaints and other interpersonal woes that you used back in undergrad? With inspiration from Reframing Campus Conflict, and a sprinkle of The Little Book of Restorative Justice, we tried something new and WOW! Come see the results of a non-mediation-based restorative approach to residential conflicts.