ASSESSMENT

BEYOND THE CASE COUNT: DESIGNING ASSESSMENT PLANS TO DEMONSTRATE THE EDUCATIONAL AND RESTORATIVE IMPACT OF STUDENT CONDUCT

Presenters: Dr. Alyssa Reddy, Christopher Newport University; Dr. Mathew Shepard, Massachusetts Institute of Technology

Designed for active participation, this workshop equips attendees with concrete assessment tools to tell the full story of student conduct. Utilizing a digital folder of resources, attendees will draft student-centered learning outcomes using the ABCD model of assessment to map out their institutional assessment story. Facilitator-guided discussions, peer feedback, discussion, and Q&A ensure participants leave ready to implement their plan.

CLOSING THE LOOP: BUILDING TRANSPARENCY, COMMUNICATION, AND ACCOUNTABILITY IN STUDENT CONDUCT AND STUDENT SUPPORT PROCESSES

Presenters: Sheri Gross, Cuyahoga Community College; Kerri Caine, Cuyahoga Community College; Jeanetta Roby-Autrey, Cuyahoga Community College

This session examines the development and implementation of a comprehensive Student Affairs Communication and Transparency Framework at a large community college. Grounded in CAS Standards and ASCA principles, the framework establishes consistent communication practices from report submission through case closure, including standardized acknowledgment and outcome notifications, faculty process roadmaps, transcript notation practices for suspension and dismissal, and continuous assessment through stakeholder feedback surveys.

FROM CONDUCT TO CAREER: INTEGRATING CAREER READINESS IN STUDENT CONDUCT SYSTEMS

Presenters: Camille Elmore, University of Houston

Elevate the developmental impact of your conduct process by integrating NACE Career Readiness Competencies. This session introduces a research-informed 3-Tiered Framework that addresses conduct respondents, student board members, and allied career services units. Attendees will access a digital resource bank and actionable strategies to empower students to effectively articulate the professional growth gained through conduct experiences.

CONFERENCE TRACKS

ASCA ANNUAL CONFERENCE
February 10 - 13, 2027
Washington, DC

ASSESSMENT

STORYTELLING IN STUDENT CONDUCT: UTILIZING A CULTURE OF ASSESSMENT TO GUIDE BEST PRACTICES

Presenters: Gino Simione, Southern Methodist University; Camille Alam, Southern Methodist University

This session explores how SMU's Student Conduct and Community Standards office developed a comprehensive assessment and reporting process, transforming five years of data into actionable insights. Participants will learn strategies for identifying meaningful conduct metrics, contextualizing findings, tracking emerging trends, and using assessment to support education, resource advocacy, campus partnerships, and institutional decision-making.

THE LITMUS TEST FOR STUDENT CONDUCT PROFESSIONALS AND PROGRAMS

Presenters: Ashley McCollum, ASCA Presidential Intern

Using the analogy of a litmus test, this session maps the relationship between the CAS Student Conduct Standards and ASCA Knowledge and Skills. Attendees will explore practical connections between both resources along with completing a self-assessment to identify their alignment. Furthermore, attendees will leave with tangible language and tools to communicate conduct program goals with senior leadership and others.

UNDERSTANDING OUR STUDENTS' EXPERIENCES: STRATEGIES FOR IMPROVING ASSESSMENT PARTICIPATION

Presenters: Michael Largen, Ph.D., Virginia Commonwealth University; Eleanor Ritzman, Virginia Commonwealth University

We ask students their thoughts on our conduct processes, but are we asking in a way that promotes student response? Walk through VCU's feedback survey updates, which increased from 0 to 130 responses per year. Learn how we challenged previous, underperforming surveys by changing how we package and send them, communicate about them, gather qualitative data, and incentivize completion.

VALUES BEFORE VIOLATIONS: TRANSFORMING THE STUDENT CODE OF CONDUCT INTO A LEARNING EXPERIENCE

Presenters: Dr. Dax Boatwright, Florida Atlantic University

Values Before Violations explores how student conduct professionals can transform the Student Code of Conduct from a compliance document into a learning experience grounded in institutional values. This session highlights the redesign of conduct education through interactive scenarios, reflection, and responsible AI integration to reinforce learning beyond the initial session and promote student accountability, decision-making, and community engagement.