ADMINISTRATION

ACCOUNTABILITY IS CARE: EQUIPPING FACULTY TO RESPOND TO CHALLENGING STUDENT BEHAVIOR

Presenters: Garrett Sims, Oregon State University; Carol Millie, Oregon State University

Student conduct professionals are called upon to help faculty navigate challenging student behavior in course settings. This session explores how we can equip faculty to distinguish productive conflict from disruption, set clear expectations, and respond to disruption with accountability and care. Participants will leave with adaptable training materials and strategies that support faculty in creating and maintaining productive learning environments.

BEYOND THE PUNITIVE TRAP: BUILDING A CROSS-DEPARTMENTAL, TRAUMA-INFORMED SUBSTANCE INTERVENTION MODEL AT AN HBCU

Presenters: Breanna Worthy, Winston-Salem University

This session addresses the systemic gap between traditional conduct enforcement and proactive substance prevention at an HBCU. Drawing on empirical institutional data, the presenter demonstrates how connecting Student Conduct, Housing, and Counseling transforms reactive discipline into early, trauma-informed wellness interventions. Participants will receive actionable frameworks to dismantle administrative silos and improve student retention.

BYE, FELICIA (OR BECCA, WE MISS YOU): LESSONS IN CHANGE MANAGEMENT, CAPACITY BUILDING, AND CONTINUITY IN STUDENT CONDUCT

Presenters: Sarah Jefferson, M.A, Elon University; Sara Chilton, M.A., Elon University

Higher education's organizational changes can challenge practitioners to sustain effective operations amid staffing shifts, new partnerships, technology transitions, and institutional uncertainty. This session examines Elon University's student conduct team's experience navigating these challenges, sharing practical strategies for maintaining continuity, strengthening partnerships, building capacity, aligning practices, and fostering positive organizational culture while supporting student learning and accountability.

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CONDUCT IS EVERYONE'S BUSINESS: BUILDING CAMPUS PARTNERSHIPS FOR STUDENT ACCOUNTABILITY AND SUCCESS

Presenters: Jay Carroll, II, Wake Forest University; Gene Washington, M.A., Wake Forest University

Student accountability often falls primarily to conduct offices, but creating a culture of accountability should be a shared campus responsibility. This session explores how conduct professionals can build and strengthen meaningful campus partnerships that support student accountability and success. Attendees will identify opportunities to strengthen existing relationships and consider new partnerships that can enhance their conduct work.

CONDUCTING CHANGE: LESSONS FROM A COLLABORATIVE DECENNIAL CODE REVIEW

Presenters: Erin Chisholm, University of Tampa; Timothy Nelson, University of Tampa

Discover how the University of Tampa's Office of Student Conduct transformed its decennial comprehensive Code review through intentional stakeholder engagement. This session shares the process, key partnerships, and resulting Code revisions, offering practical ideas for conducting inclusive and impactful policy reviews.

CULTIVATING COMMITMENT: RECRUITMENT AND RETENTION IN STUDENT CONDUCT BOARDS

Presenters: Ranaysia Holley, Rutgers University - New Brunswick; Neriah Almahdi-Moore, Rutgers University - New Brunswick; Delois Blackmon, Rutgers University - New Brunswick

This program highlights the growth and transformation of the Scarlet Honor Council (SHC), a student council within Rutgers University–New Brunswick's Office of Community Standards whose members serve on conduct hearing boards. Aligned with ASCA's Education mission and Assessment Committee, participants will examine recruitment, retention, engagement, and case-resolution data to assess SHC's impact and identify strategies to strengthen student retention and sustainability.

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DIFFERENT CAMPUS, DIFFERENT PLAYBOOK: WHAT COMMUNITY COLLEGES CAN TEACH US ABOUT STUDENT CONDUCT

Presenters: Dr. Jill Childress, Linn-Benton Community College; Dr. Courtney Allen, Harrisburg Area Community College; Jeanetta Roby-Autrey, M.A., Cuyahoga Community College

Community colleges have developed distinctive approaches to student conduct through necessity, collaboration, and broad practitioner roles. This session explores how early intervention, trauma-informed practice, relationship-centered collaboration, and multiple pathways for resolution can shift institutions from referral to resolution. Participants will examine how to empower employees, collaborate across roles, and apply these practices to strengthen student-centered accountability.

EMPOWERING STUDENTS THROUGH PEER CONDUCT ADVISING AND SUPPORT

Presenters: Heather Klišanin, University of South Florida, St. Petersburg; Dr. Alyssa Reddy, Christopher Newport University

What might it look like if students navigating the conduct process could turn to a trained peer for clarification and support? This session explores two institutional peer advising models and shares practical strategies for program structure, recruitment, training, supervision, and role boundaries. Participants will consider lessons learned, implementation considerations, and ways to adapt peer advising to their institutional context.

GRACE AND ACCOUNTABILITY: STUDENT CONDUCT AT FAITH-BASED INSTITUTIONS

Presenters: Spencer R. McBreairty, Sacred Heart University

Faith-based institutions approach student conduct in a unique manner, balancing institutional mission, community expectations, and developmental accountability. This session explores the distinct challenges and unexpected strengths of navigating conduct processes within a faith-based context, offering practical insight for conduct professionals seeking to blend grace with genuine accountability in their work with students.

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IT'S COMPLICATED: DECISION-MAKING IN COMPLEX SITUATIONS

Presenters: Kerianne Silver, SUNY Student Conduct Institute; Alexander Wheeler, SUNY Student Conduct Institute

Student conduct professionals often face situations where policy, precedent, and practice do not provide a clear answer. This session introduces an evidence-informed framework for navigating ambiguity, balancing competing priorities, assessing risk, and documenting rationale. Through discussion and case studies, participants will strengthen their ability to make thoughtful, transparent, and defensible decisions in complex situations.

MANAGING THE CASE THAT CHANGES EVERYTHING: A FRAMEWORK FOR LARGE-SCALE AND HIGH-IMPACT CONDUCT CASES

Presenters: Dr. Dorothea Mack, New College of Florida; Dr. Shay Gresham Howard, Trevecca Nazarene University

What happens when one conduct case becomes an institutional crisis? Using real-world hazing and drug-related cases, this interactive session examines how conduct professionals can manage complex, large-scale cases involving multiple respondents, criminal investigations, organizational misconduct, and institutional scrutiny. Participants will explore practical strategies for investigation planning, cross-campus partnerships, communication, equitable processes, and resolution management when the stakes are exceptionally high.

MENTORS & ADVISORS: TRAINING VOLUNTEERS FOR SUPPORTING STUDENTS IN THE DISCIPLINARY PROCESS

Presenters: Katie Easley, Massachusetts Institute of Technology

This session will provide an overview of how the Office of Student Conduct and Community Standards at MIT recruits, trains, and engages volunteer faculty and staff to support students involved in the disciplinary process via the advisor and mentor roles.

MORE THAN COMPLIANCE: POSITIONING STUDENT CONDUCT AS A STUDENT SUCCESS STRATEGY

Presenters: Lakshmi Rao Simhambhatla, Old Dominion University

What if student conduct was viewed as a student success strategy rather than simply a compliance function? This session explores the relationship between learning, accountability, and student success. Through discussion, examples, and case studies, participants will examine how conduct practices can support student growth, belonging, and success while maintaining community standards and institutional expectations.

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NOT ONE AND THE SAME: CLARIFYING WHAT IS BIT AND WHAT IS CONDUCT

Presenters: Patience Bartunek, TNG Consulting; Tim Cason, TNG Consulting

BIT and student conduct may work with the same students, but they are not interchangeable. This session cuts through the confusion by clarifying each's purpose, scope, and approach. Learn how to recognize which process fits, when collaboration matters, and how to keep distinct roles from becoming blurred while strengthening student support, accountability, and campus safety.

ONLY YOU CAN PREVENT POLICY VIOLATIONS: A FIELD GUIDE ON PROACTIVE EDUCATION

Presenters: Lindsay Ferguson, Tufts University; Katey Wright, Tufts University

Recent articles have highlighted the importance of proactive education in higher education. Community Standards is an extension of the educational mission of institutions, and it is important that we frame ourselves that way. This program gives a few in-depth examples of proactive programs we have done at Tufts University and offers attendees the opportunity to network and brainstorm with peers.

PUTTING THE 'CAS' IN ASCA: USING CAS STANDARDS TO STRENGTHEN STUDENT CONDUCT PROGRAMS

Presenters: Christopher Trautman, Montclair State University; Geoffrey Quist, Montclair State University

Join us as we review how our department utilized the CAS Standards for Student Conduct Programs to engage in a systematic review of our strengths and areas for growth. We'll review our framework for approaching the evaluations, provide templates you can use at your institution, highlight some key prioritized recommendations, and allow participants to practice applying the CAS standards to their work.

REBUILDING TRUST, ONE RELATIONSHIP AT A TIME: OUTREACH STRATEGIES THAT CHANGED CAMPUS PARTNERSHIPS

Presenters: Heather Cohen-Stanley, Valencia College; Luzmi Valenzuela, Valencia College

Strong campus partnerships are critical to effective student conduct work. Learn how Valencia College used strategic outreach to rebuild trust, increase visibility, and strengthen relationships with key stakeholders. Through practical examples and lessons learned, attendees will gain actionable strategies for improving collaboration, enhancing communication, and reshaping perceptions of student conduct.

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THE SOLO PRACTITIONER'S BURDEN: OPERATIONALIZING BOUNDARIES AND STRATEGY IN AN OFFICE OF ONE

Presenters: Nashalie Vazquez-Pacheco, Mount Holyoke College

Managing a student conduct "office of one" risks burnout from wearing every hat—educator, investigator, and compliance officer. This session offers a practical survival guide to transition your campus from reactive crisis management to proactive systems. Learn change-management strategies to set boundaries, build cross-departmental partnerships, and share community accountability while maintaining compliance and case integrity.

THIS IS HOW WE DO IT: A PROACTIVE, RESEARCH-INFORMED MODEL FOR STUDENT CONDUCT

Presenters: Dr. LaToya René Robertson, Denison University

Know Your Code Week is Denison University's proactive model for student conduct education, building community values before issues arise. This session pairs that model with original doctoral research on patterns in student conduct outcomes, offering practitioners a research-informed, prevention-focused approach to strengthen fairness, integrity, and student learning on their own campuses.

WHEN EVERY DEPARTMENT OWNS SAFETY: A CROSS-FUNCTIONAL MODEL FOR STUDENT CONDUCT AND CAMPUS SAFETY

Presenters: Kevin Askew, Lightspeed Systems

Warning signs pass through five departments and reach no one. This session examines why safety programs stall even when the signals exist, drawing on real examples from various universities. Attendees will leave with a cross-functional ownership model, student trust-building strategies, and a framework for building a safety culture at their university.