ASCA ANNUAL CONFERENCE
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ACADEMIC INTEGRITY

AI SAID THEY CHEATED. NOW WHAT?: A LAW, POLICY, & PRACTICE SESSION

Presenters: Jeffrey C. Sun, J.D., Ph.D., University of Louisville; Michael Fernbacher, Ed.D., University of Delaware

Have your faculty referred AI detector scores to your office expecting you to take action? Courts and campuses have faced challenges to due process, contract law, and evidentiary attacks. Also, the EU has adopted machine-readable watermarks or provenance metadata into AI-generated requirements that impact U.S. colleges too. This session translates current AI academic integrity litigation and policies into conduct practice.

AI, ACADEMIC INTEGRITY, AND COURSE DESIGN: A CONDUCT OFFICE FRAMEWORK FOR FACULTY PARTNERSHIP

Presenters: Kaela Lindquist, University of North Carolina, Charlotte

As generative AI reshapes higher education, conduct offices have an opportunity to lead. Learn how one institution uses an AI-powered syllabus review tool to help faculty identify academic integrity vulnerabilities, strengthen course design, clarify AI expectations, and develop proactive strategies that support learning while reducing misconduct.

BEYOND SANCTIONS: LEVERAGING LIBRARY RESOURCES AS EDUCATIONAL INTERVENTIONS FOR ACADEMIC MISCONDUCT

Presenters: Haley Hawthorne, American Military University | American Public University; Kara Rawlins, American Military University | American Public University

When students are found responsible for academic misconduct, conduct interventions often focus on accountability and compliance. However, student conduct professionals have an opportunity to transform these moments into meaningful learning experiences that address the root causes of academic integrity violations. This session explores how student conduct practitioners can partner with academic libraries to leverage existing educational resources—including research guides, citation tutorials, information literacy modules, and academic support tools—as developmental interventions for students found responsible for academic misconduct.

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BEYOND THE BOARD: EMPOWERING STUDENTS AS STEWARDS OF ACADEMIC INTEGRITY

Presenters: Camille Alam, Southern Methodist University; Gino Simione, Southern Methodist University

Student-based adjudication boards serve as a powerful tool to not only promote accountability but also to create space for students to take ownership of academic integrity. Through the lens of Southern Methodist University's Honor Council model, participants will explore practical strategies for recruitment, training, and engagement while learning how to foster student ownership of academic integrity.

BEYOND THE SILO: PRACTICAL PARTNERSHIPS BETWEEN STUDENT AFFAIRS AND FACULTY TO PROMOTE STUDENT SUCCESS

Presenters: Dr. Robyn Maitoza, Lebanon Valley College

This session explores how Student Affairs professionals can partner with faculty to create classroom environments that promote belonging, engagement, and accountability while reducing disruptive behaviors, supporting early intervention, and strengthening responses to academic integrity and student conduct concerns.

ICAI: YOUR PARTNER IN ACADEMIC INTEGRITY

Presenters: Blaire Wilson, International Center for Academic Integrity

ICAI has partnered with ASCA to strengthen member access to professional development opportunities and share expertise. Through ICAI's publication of the Fundamental Values of Academic Integrity (publicly available on our website) presenters will explore how they guide the development of academic integrity policies from a values perspective rather than simply a policy focused on rule enforcement. With the rise of artificial intelligence, the need to reframe the way we talk about academic integrity has only heightened in its importance and how academic integrity is embedded in the value of a college education. The presentation will explore the fundamental values in action using case studies. Attendees will leave this session with inspiration for assessing the climate of academic integrity on their campuses, identify ways to support faculty as a key component to creating the academic integrity culture, and learn more about opportunities to engage with ICAI.

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THE CURRENT LANDSCAPE OF AI IN STUDENT CONDUCT: A CASE STUDY

Presenters: Kathryn M. Smith, Marshall University

Marshall University's faculty-led approach to AI-related academic integrity offers a practical case study in institutional transition. This session examines the space between instructor concerns, student advocacy and appeals, and developing university-wide AI guidance. Through an interactive case scenario and decision framework, participants will consider evidence, privacy, fairness, human judgment, and cross-campus partnerships they can apply at their own institutions.

THE STUDENT DELEGATE ROLE: HOW VT STUDENTS INVESTIGATE AI MISCONDUCT

Presenters: Nolan Russell, Virginia Tech University; Aidan Phillips, Virginia Tech University; Tyla Belton, Virginia Tech University

Our program explores the role of Student Delegate in Virginia Tech's Honor System and how the delegates, as students, work to investigate cases of academic misconduct among the student body while promoting Virginia Tech's Honor Code and Principles of Community, with an emphasis on academic misconduct involving artificial intelligence.

WHEN THE PROCESS DOESN'T FIT THE STUDENT: CONDUCT CASES INVOLVING DISABILITY, SEEN FROM THE OTHER SIDE OF THE TABLE

Presenters: Scott Limmer, Law Offices of Scott J. Limmer

When a student's disability shapes the behavior under review or leaves them unable to participate meaningfully in their own hearing, standard conduct processes may produce outcomes no one intended. A defense attorney who represents these students shares what these cases look like from the student's side, and practical, process-level adjustments grounded in ASCA's commitments to equity and due process.