



## Full Day Pre-Conference Sessions - 8:30AM - 4:30PM

### **Artificial Intelligence and Academic Integrity on Campus - Strategies for Policy, Ethics, and Collaboration**

Presented by: Michael Fernbacher, University of Delaware; James Bond, University of Maryland; Jill Childress, Linn-Benton Community College; Alyssa Reddy, Christopher Newport University

Join us for a full day pre-conference to better understand generative artificial intelligence (GenAI) and its implication on academic integrity policy, application and implementation on campus. Topics discussed will include a review of the current state of GenAI, writing effective policy for GenAI use, investigating incidents of GenAI use, and supporting faculty who are finding increased GenAI use in the classroom. We will also discuss proactive strategies for appropriate GenAI (for both students and staff/faculty), how to build effective partnerships with others across campus also addressing GenAI issues, and ways to meaningfully elevate considerations and conversations about AI use campus wide. Participants will engage in discussion around concerns pertinent to their work and will leave with a draft GenAI policy statement that they can adapt for their campuses.

**This session has been approved for 5 credits of CSAEd™ or CSAEd-SC CEs™**

### **Implementing a Restorative Justice Mindset**

Presented by: Mandy Womack, University of San Diego; Monique Lynch, University of San Diego

Restorative Justice is more than a technique, it is a way of seeing the world. This Pre-Conference will explore the approach of a Restorative Mindset and examine what this mindset offers in the lived experience of a whole campus approach. Participants will consider the impact on policies, residential living, and responsiveness to gender-based violence, bias incidents, and national/global crises.

**This session has been approved for 2 credits of CSAEd™ or CSAEd-SC CEs™**

### **Law and Policy Foundations for Student Conduct Professionals**

Presented by: Thomas Hardiman, NC State University

This full-day session is designed to provide a foundational understanding of relevant law and policy for student conduct educators. Participants will then use this knowledge to analyze their own institutional policies. Topics for this session include understanding law and case law citations, the minimum requirements for due process and fundamental fairness, FERPA, the First Amendment, the Drug Free Schools and Community Act, the Clery Act, and Title IX.

**This session has been approved for 6.5 credits of CSAEd™ or CSAEd-SC CEs™**



## AM Half Day Pre-Conference Sessions (8:30AM – Noon)

### **Expressive Activity in Student Affairs**

Presented by: Christina Liang, Cornell University; Christine Nye, Cornell University

This pre-conference will explore the role of expressive activity in student affairs, focusing on navigating the balance between principles of free speech, inclusive dialogue, and institutional values and goals. Participants will engage in discussions on current challenges, legal and policy considerations, and effective practices to support meaningful student expression while maintaining a thriving campus environment.

**This session has been approved for 2.5 credits of CSAEd™ or CSAEd-SC CEs™**

### **Managing Organizational and Large Group Investigations – A Practical Guide**

Presented by: Tim Cason, TNG Consulting/NABITA; Patience L. Bartunek, TNG Consulting; James Jackson, Jr., Kenyon College

This session, which is designed for professionals tasked with managing organizational and large group investigations, will guide participants through the intricacies of conducting large-scale investigations. Participants will explore best practices for determining the type of investigation, logistics, working with stakeholders, and more. The session will also cover topics such as evaluating credibility and questioning. Case studies will be used to provide hands-on learning.

### **Theory to Practice - Building and Implementing a Well-utilized Spectrum of Resolution**

Presented by: Sarah Meiser, Western Michigan University

Have you thought about offering a spectrum of conflict resolution options (or even offering something other than adjudication) but don't know how to get started and don't really have the time to figure it out? If so, this is the pre-con for you. Come learn concrete, practical steps and suggestions to build a spectrum model that is well-utilized. You will leave the session with action items specific to your campus.

**This session has been approved for 2.5 credits of CSAEd™ or CSAEd-SC CEs™**



## **PM Half Day Pre-Conference Sessions (1:00 PM – 4:30 PM)**

### **Creating a Sanctioning Philosophy – Developing a Strategic Framework for Hearing Officers**

Presented by: Lauren Ready, University of South Florida

This pre-conference session guides participants through the Creative Problem-Solving (CPS) process to develop a student conduct sanctioning philosophy, a statement designed to inform students of and improve consistency in hearing officers' sanction assignments. Attendees will engage in strategic thinking activities, gaining practical tools to enhance decision-making. Participants will leave with a framework and resources to implement at their respective institutions.

### **Practical Strategies for Tracking and Understanding Legislation and Case Law**

Presented by: Brian Glick, Adelphi University; Jessica Galanos, Bricker Graydon, LLC

It is critical for student conduct administrators of all levels to track and remain vigilant of legislation and case law decisions. This task can seem overwhelming; come learn how to properly and effectively manage this important component of student conduct work, from experienced conduct professionals who have been tracking legislation and case law for decades.

**This session has been approved for 3.5 credits of CSAEd™ or CSAEd-SC CEs™**